**PAIR WRITING NEAR FUTURE AND PRESENT TENSE**

**Nombres:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In pairs pretend you are a famous person…write what you normally do on weekends and contrast with what you are going to do this weekend. You can use the texts on p. 27 as a model, but do not copy!

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| **Grading Criteria** | **5A Always Accurate/A large variety given** | **5B Mostly accurate/an adequate amount given** | **5C Sometimes accurate/there could be more variety** | **Level 4 or 3**  **Rarely accurate/too short/not enough examples, etc.** |
| Work is original, creative, and the texts from page 27 are used only as a guide and not copied. |  |  |  |  |
| A variety of present tense verbs are used (2 or 3 is not enough) and they are accurate. |  |  |  |  |
| A variety of near future tense verbs are used (2 or 3 is not enough) and they are accurate. |  |  |  |  |
| Uses forms other than the “Yo” form of verbs. (e.g. notice in the model texts on p. 27 that the “Nosotros” form is also used.) You can ask a question in the tú or vosotros form to your fans. E.g. What are you going to do this weekend? | Other verb forms besides “Yo”form used. | Only “yo” form used. | Only “yo” form used |  |
| A variety of sequence, connectives, and qualifier words are used. |  |  |  |  |
| Time expressions words are used correctly for Present VS Future tense. |  |  |  |  |
| A variety of opinions are given. e.g.: I like/I love/I hate/I don’t like at all/it is going to be fun/etc. |  |  |  |  |
| A variety of vocabulary from Module 2: lesson 1 & 2 is used. |  |  |  |  |

Overall grade\_\_\_\_\_\_\_\_\_\_

WWW:

EBI:

Graded by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_